

# Danila Pavliuk

Research Assistant | Institute of Education, HSE University

dpavlyuk@hse.ru  
Moscow, Russia  
[HSE University](#)

Higher education researcher studying doctoral education, supervision, and institutional conditions for early-career researchers. I combine quantitative analysis of surveys and digital traces with qualitative interview experience to understand how universities can make entry into research more supportive.

## Position

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- **Research Assistant** (2023 - present · Moscow, Russia)  
Institute of Education, HSE University

## Education

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- **HSE University** (2026 · Moscow, Russia)  
BA, Public and Municipal Administration

## Publications

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- Pavliuk, D. (2026). Do thesis topics matter? How thesis topic characteristics relate to doctoral experience and self-confidence in defence. Higher Education. ([link](#))
- Pavliuk, D., & Zhuchkova, S. (2025). Choosing to succeed? Insights into doctoral students' supervisor selection and its outcomes. PLOS ONE. ([link](#))
- Zhuchkova, S., & Pavliuk, D. (2024). Doctoral education as a priority? Improving doctoral education as part of Priority-2030 university development programmes. University Management: Practice and Analysis. ([link](#))
- Gorbunova, E., Mayukova, E., Ovakimyan, E., & Pavliuk, D. (2024). Difficulties of integration as a reason for dropout among student olympiad winners. Voprosy obrazovaniya / Educational Studies Moscow. ([link](#))

## Grants and Projects

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- [Industrial doctorate in Russia: practices, barriers, and effects of employer participation in doctoral training](#) (2026-2027)  
Russian Science Foundation, project No. 25-78-00146.
- [Study of the functioning of Russian-language Wikipedia](#) (2023-2024)  
Khamovniki Foundation for Social Research Support.
- [Transformation of doctoral education in China and Russia](#) (2024-2026)  
A joint research project of the Institute of Education at HSE University and the Institute of Education at Tsinghua University.

## Conference Presentations

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### 2026

- **Quality in Postgraduate Research (QPR)** (Adelaide)  
Presentation: Do thesis topics matter? How topic characteristics shape doctoral experience and confidence in defence
- **Quality in Postgraduate Research (QPR)** (Adelaide)  
Presentation: Coffee, "small favors", and power: where should doctoral supervision draw the line? Evidence from paired surveys in Russia

### 2025

- **2025 International Conference on Artificial Intelligence and Education (ICAIE)** (Suzhou)  
Presentation: Practices and correlates of using generative AI in doctoral education: a comparative case study in China and Russia
- **The European Conference on Educational Research (ECER 2025)** (Belgrade)

Presentation: Previous Interactions Matter: Exploring the Link between Advisors' Reasons to Supervise and Doctoral Student Outcomes

- **XVI International Conference of Higher Education Researchers** (Moscow)  
Presentation: Reform of academic certification in Russia: assessing dissertation quality in organizations with the right to award academic degrees independently
- **XVI International Conference of Higher Education Researchers** (Moscow)  
Presentation: Where is the boundary? Informal relationships between doctoral students and supervisors in Russian universities

## 2024

- **XV International Russian Conference of Higher Education Researchers “Higher education: balancing efficiency and well-being”** (Moscow)  
Presentation: What does it mean to be a doctoral supervisor?
- **III Tomsk International Forum “Transformation of Education”** (Tomsk)  
Presentation: The landscape of doctoral supervision in Priority-2030 universities: requirements for supervisors and their declared functions

## 2023

- **XIV International Conference of Higher Education Researchers “Student experience in the modern university: from applicant to graduate”** (Moscow)  
Presentation: Old challenges and new solutions: where is doctoral education moving in Priority-2030 universities?
- **ERAS International Conference and WERA Focal Meeting 2023** (Singapore)  
Presentation: Successful Without Experience: What Factors Assist PhD-Students Without an Academic Background Defend a Dissertation

## Skills

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Research methods: survey data analysis, econometric modelling, quantitative content analysis, non-reactive digital traces, web scraping, and semi-structured interviews.

## Languages

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Russian: Native  
English: Professional working proficiency

## Interests

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Higher education: doctoral education, supervision, early-career researchers, and university development programmes.

## Identifiers

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**ORCID:** [0009-0006-5122-3652](https://orcid.org/0009-0006-5122-3652)

**ResearcherID:** [LSL-6954-2024](https://pubs.acs.org/author/LSL-6954-2024)

**Google Scholar:** [profile](#)